

SYLLABUS

1. Data about the program of study

1.1	Institution	The Technical University of Cluj-Napoca
1.2	Faculty	Faculty of Civil Engineering
1.3	Department	Structural Mechanics
1.4	Field of study	Civil Engineering
1.5	Cycle of study	Bachelor of Science
1.6	Program of study/Qualification	Civil, Industrial and Agricultural Buildings /Engineer (English language)
1.7	Form of education	Full time
1.8	Subject code	8.1

2. Data about the subject

2.1	Subject name				Limba engleza I						
2.2	Course responsible/lecturer										
2.3	Teachers in charge of seminars										
2.4	Year of study	1	2.5	Semester	1	2.6	Assessment	C	2.7	Subject category	DC/DO

3. Estimated total time

3.1	Number of hours per week	1	3.2	of which, course:	-	3.3	applications:	
3.4	Total hours in the curriculum	14	3.5	of which, course:	-	3.6	applications:	
Individual study								hours
Manual, lecture material and notes, bibliography								4
Supplementary study in the library, online and in the field								2
Preparation for seminars/laboratory works, homework, reports, portfolios, essays								3
Tutoring								0
Exams and tests								2
Other activities								0
3.7	Total hours of individual study		11					
3.8	Total hours per semester		25					
3.9	Number of credit points		1					

4. Pre-requisites (where appropriate)

4.1	Curriculum	
4.2	Competence	B2 English Language skills level

5. Requirements (where appropriate)

5.1	For the course	Compulsory attendance and accomplishment of seminar tasks
5.2	For the applications	

6. Specific competences

Professional competences	<ul style="list-style-type: none"> - developing and strengthening of writing skills (summary, technical reports, technical manuals, memo, letter, retranslations of documents, personal papers) - acquiring lexical-grammar knowledge (vocabulary, morphology, syntax) based on the texts and topics studied - description in simple terms of the education and professional activity identifying relevant information from a text read and the global significance of the message
Cross competences	<ul style="list-style-type: none"> - competences regarding the role / personal and professional development - autonomy and accountability - networking and cooperative, responsive communication - capability of analysis and interpretation of values that describe a professional situation, event or behaviour - acceptance of the evaluation from others

7. Discipline objectives (as results from the *key competences gained*)

7.1	General objective	<p>to familiarize the students with the specifics of English for science and technology</p> <p>to orient the students to take part in general and professional conversations in English, demonstrating a global understanding</p> <p>to enable the students to read and understand professional information, scientific data</p> <p>to enable the students to draw up accurate information in writing</p>
7.2	Specific objectives	<ul style="list-style-type: none"> • To develop lexical, grammatical and discursive knowledge in specialized languages • To develop the skills of understanding, transmitting and evaluating an oral message in a technical professional context

8. Contents

8.1. Lecture (syllabus)	Teaching methods	Notes
	-	-
Bibliography		
8.2. Applications/Seminars	Teaching methods	Notes
Personal data	Communicative and interactive	-

Technology and society	teaching strategies Presentation Discussions Practice, drills, integrated skills, applications	
Studying at the Technical University – our common academic language		
Educational systems		
Professional motivation		
Profiles and jobs		
Written assessment		
Bibliography (made available by the teacher) Glendinning, E. H., Technology 1, Oxford University Press, 2009 Ibbotson, M., Cambridge English for Engineering, Cambridge University Press, 2009 Pădurețu, S. – English for Architecture, Ed. Risoprint, 2015 Munteanu, S. - Read Science, UT Press, Cluj-Napoca, 2004 Philips A., Philips T., Betsis A., Advanced Writing, Global ELT, 2019		

9. Bridging course contents with the expectations of the representatives of the community, professional associations and employers in the field

A good command of English as well as improved communication skills in English will enable the graduate to integrate more flexibly on the labour market.

10. Evaluation

Activity type	10.1 Assessment criteria	10.2 Assessment methods	10.3 Weight in the final grade
10.4 Course			
10.5 Applications	Final written test (Tw), Individual language portfolio (P), Activity at the seminars (As)	"A written test (2 hours). The individual study topics from the student portfolio and the oral assessment is graded only if submitted according to the deadlines."	"Final grade =0,7 Tw + 0,2 P +0,1 As"
10.6 Minimum standard of performance			

Date of filling in:		Title Surname Name	Signature
	Lecturer		
	Teachers in charge of application		

Date of approval in the department 19/06/2025	Head of department conf.dr.ing. Anca-Gabriela POPA
 Date of approval in the faculty 25/06/2025	 Dean prof.dr.ing Daniela MANEA